

E.G. WAHLSTROM SCHOOL

APRIL 2026



School News

- School sports continued into April with the divisional hand games. After some great game play we placed second.
- We also participated in Jump Rope for Heart, with lots of skipping of all kinds to help raise money for heart health. Thank you to Ms. Johns for organizing the event.
- We also welcomed some in-school presentations from the fire department and EMS services. Students got to have their heart rates checked, checked out an ambulance, and learned all about their jobs and what services they provide.
- Our students completed our divisional assessments this month. We completed our reading comprehension, writing, and math assessments. So far there appears to be a lot of academic growth in our students this term.
- Moving in to the coming months we will be focusing on transition for our students coming to us from CJS and going to RMSS. Watch the calendar these next two months as they get very busy with activities for students.

LEARNING SUPPORT

During this part of the year students were supported through:

- reviewing students' progress from assessments & observations
- targeting our final sets of intervention
- anticipating next year's needs, seeking out opportunities, planning for smooth transitions, & connecting with CJS & RMSS
- sharing practices for EAL & PBSP at our divisional LST meeting
- extending learning with field trips

Here are some spring learning ideas for families:

- Operation Outdoors - explore nature, parks, the beach & talk, draw, count, journal, or call kokum about what you see
- 'Big-ger-est' Word Challenge - have mini-contests to build vocabulary with related words/synonyms (ex. small-little-minuscule or run-runs-runner-running shoe), whoever names the longest one wins (bonus points for spelling words too)
- 'I Spy' a Fraction - look for parts of a whole/set around the house ($\frac{1}{2}$ full milk carton, $\frac{1}{3}$ our pets are cats, $\frac{3}{7}$ markers are missing lids), recut a pizza ($\frac{1}{6}$ is the same as $\frac{2}{12}$), measuring cups (experiment to see that $\frac{1}{4} \times 2 = \frac{1}{2}$)

Please get in touch if you have any concerns or questions about your child.

-Jodi McMahan, Learning Support Teacher

WELLNESS

This past month, our school proudly participated in the Jump Rope for Heart event. Students had the opportunity to learn about the Heart and Stroke Foundation of Canada while staying active and supporting an important cause. As part of this initiative, students also reflected on their own well-being by choosing one healthy habit they wanted to focus on and build consistency with throughout the month. It has also been wonderful to enjoy the change in weather and sunshine, giving students more opportunities to be active and spend time outdoors. Looking ahead, our focus will shift to mental health. We will kick things off with Mental Health Awareness Week from May 4-10 and Hats on for Mental Health Day May 6th. During this time, students will engage in a variety of classroom activities and discussions centered around topics such as "What Matters to Me," building connections, finding common ground, problem-solving, and feeling safe. They will also explore empathy, friendships, belonging, social-emotional learning, and growing independence. We're looking forward to another meaningful month of learning and connection across our school community.



How can you get involved?

The School Council meets monthly at EGW. This is a great way for you to hear from the school administration, teacher representative, and school trustees while collaborating with other parents/guardians to plan activities and provide feedback regarding the school. **Our next meeting is May 6 at 7:00 pm.** An email with more information will come closer to the meeting date.

Parent volunteers are always welcome at EGW. If you are interested in volunteering please reach out to Mrs. Ghostkeeper or your child's teacher to learn how you can get involved.

SCHOOL CORE VALUES

At E.G. Wahlstrom we are committed to...

Building **RELATIONSHIPS** by making connections in our school and community.

Fostering a **RESPECTFUL** environment that makes everyone feel safe.

Being **KIND** and considerate of others.

Nurturing **GROWTH** through curiosity and lifelong learning.

Empowering students to be confident **LEADERS**.

Promoting **PASSION** and **ENJOYMENT** of learning.

As Eagles, we SUCCEED!

SHOUT OUTS

Thank you to the local fire department, EMS and Sergeant Wakeling for visiting our Interactions classroom and other classes around the school.

We also appreciate Jim Meldrum for helping with the 4D field trip to the fire hall.

We want to hear from you!

If you have any questions or thoughts about what's happening at the school, please email us at egw@hpsd.ca. Thank you!

Did you know?

According to the Alberta Education Act (section 7) Every person who is a resident of Alberta and has a parent who is a resident of Canada, from ages 6- 16 years of age, shall attend school.

According to the Alberta Education Act (section 7), **ONLY** the following are considered excused absences

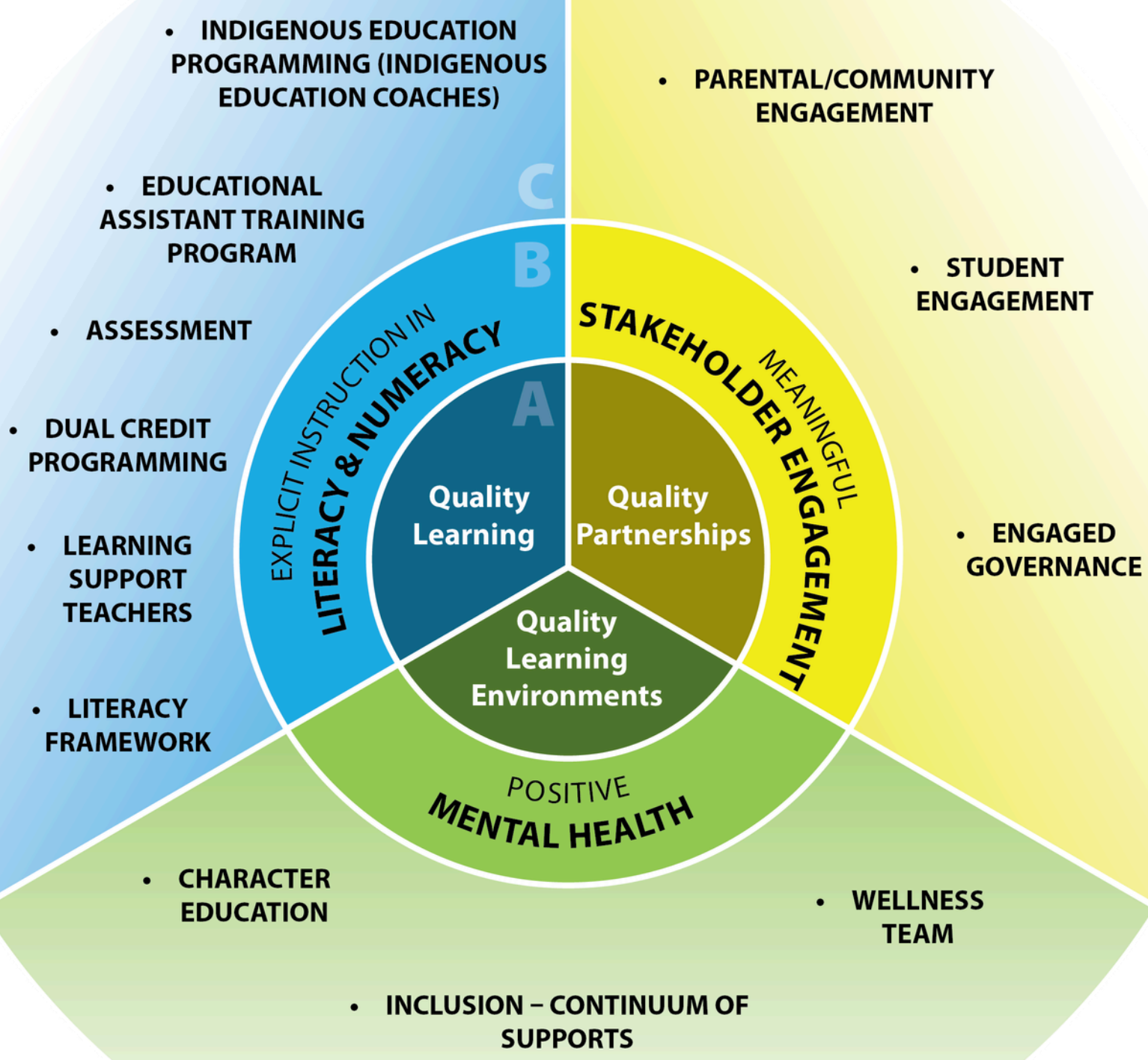
- sickness
- unavoidable cause
- the day is recognized as a religious holiday by the religious denomination to which the student belongs

we SUCCEED!

HIGH PRAIRIE SCHOOL DIVISION

BOARD PRIORITIES

HIGH PRAIRIE SCHOOL DIVISION BOARD



A. PRIORITIES
B. OUTCOMES
C. STRATEGIES

September 2023

Effective September 2024

hpsd.ga
hpsd.ca

Quality Learning Environments

Positive Mental Health

Continuum of Supports

Tier 1 (Universal)

- In class wellness teaching related to curriculum outcomes
- monthly Kindess challenges
- Participation in mental health week and hats on for mental health
- Various school learning engagements around supporting mental health and wellness
- Zones of Regulation
- SOAR school behaviour expectations and teachings

Tier 2 (Differentiated)

- Wellness groups
- Open door availability for access to wellness
- Student clubs
- Access to supports, services and literature available

Tier 3 (Targeted)

- Chatters program
- Wellness groups with a specific need or focus

Tier 4 (Individualized)

- CASA classroom
- One to one wellness sessions